



# TOYS FROM THE PAST

**COMPARISIONS OF TOYS OF TODAY** 

#### Explore the Collection - MTG Hawkes Bay

Explore the Collection MTG Hawke's Bay cares for approximately 90,000 objects. The collections started in 1859 and cover archives of Hawke's Bay and New Zealand history, decorative arts, fine arts, natural history, social history, and taonga Māori. collection.mtghawkesbay.com

## Welcome teachers, students and whanau.

Please join us as we explore comparisons of toys of today to those of the past.

#### Learning aims and outcomes:

- Describe the characteristics of old toys
- Ask questions about toys in the past
- Infer information about toys in the past
- Recognise similarities and differences between old and new toys

#### **Curriculum links:**

- English.
- the arts.
- learning languages.
- social sciences.
- technology.



#### Key competencies:

- thinking
- using language, symbols, and texts.
- relating to others.
- participating and contributing.



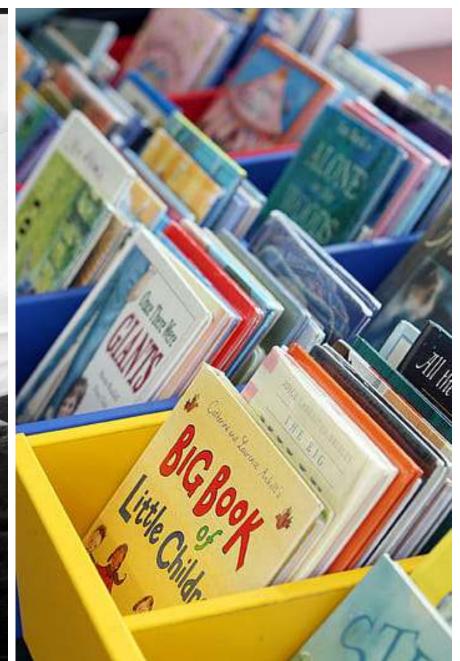
### Take a look at the following photographs from MTG's collection.

- Can you spot the toys in the photographs?
- Could children today still play with toys like these?
- What are the comparisons between the old toys in the photograph and ones you have today?
- Can you see any similarities and differences between the old and new toys, such as the doll's clothes, why a horse not a car?
- What do you think the toys might be made of?



























































#### **Extended learning:**

• Ask pupils to bring in a photograph of themselves with other people who they consider to be their family. Then compare the two, looking at clothing, size of family and other aspects, such as how formal/informal the pictures are.