

### OPTICAL ILLUSIONS LESSON

• This lesson plan can be used to introduce students to optical illusions. Students will discuss optical illusions, and make their own illusions based on what they have learned.

#### **Learning Objectives**

After this lesson, students will be able to:

- Define the term optical illusion.
- Describe different types of optical illusions.
- Create their own optical illusion.

#### Links to NZ Curriculum

- English.
- the arts.
- mathematics and statistics.
- science.
- technology.

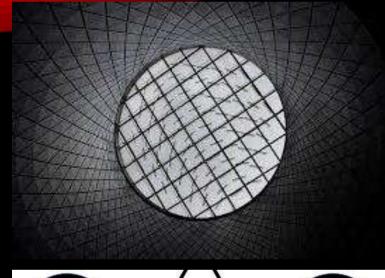


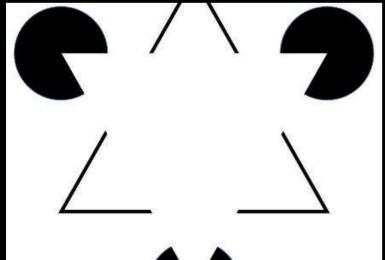
## WHAT CAUSES OPTICAL ILLUSIONS?

- An optical illusion occurs when you the way you see something is different from what the object really is.
- Optical illusions occur when there is an error in how the brain interprets what the eyes are seeing.









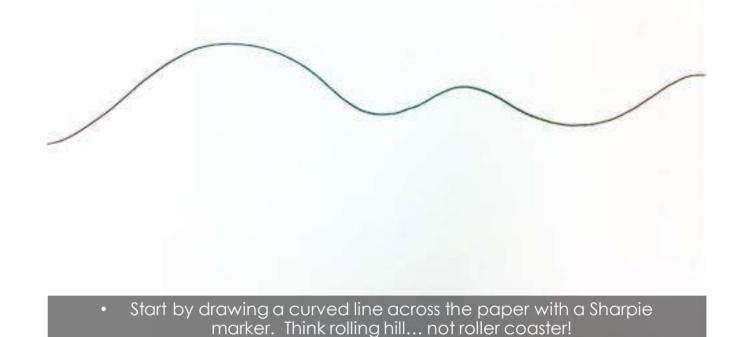
### HOW DOES AN OPTICAL ILLUSION TRICK YOUR EYES?

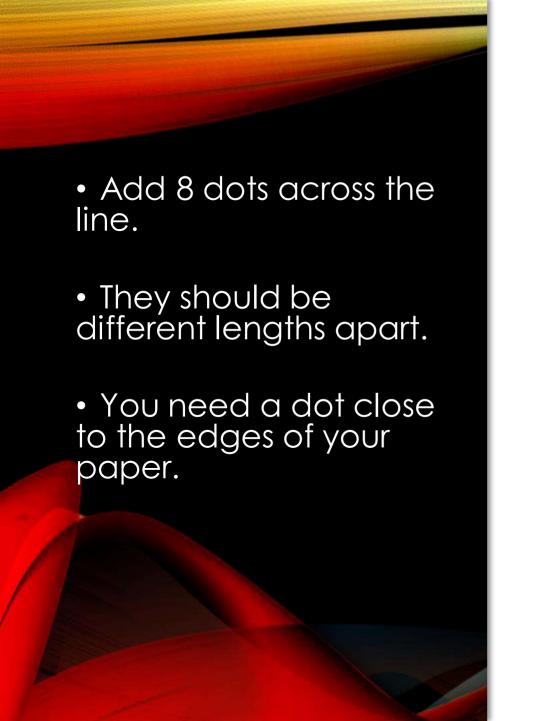
- Most optical illusions take advantage of how our eyes and brain process visual information to trick us into seeing, or not seeing, certain patterns or images. ...
- Illusions take advantage of this by having you close an eye and look at an object, which makes something else, located in your blind spot, disappear.

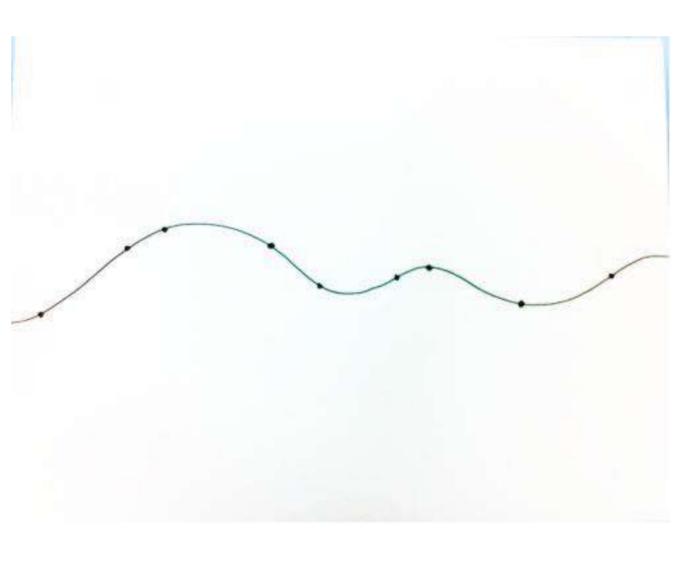
# MAKE YOU OWN OPTICAL ILLUSION

When something plays tricks on your eyes it is called an Optical Illusion. Op Art is artwork that plays tricks on our eyes.

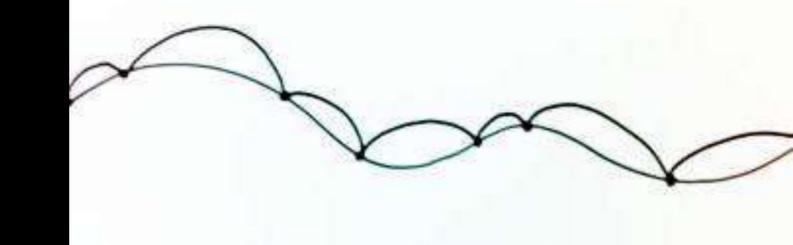
- What You Need:
- 9"x12" white paper
- Sharpie markers
- pencil crayons

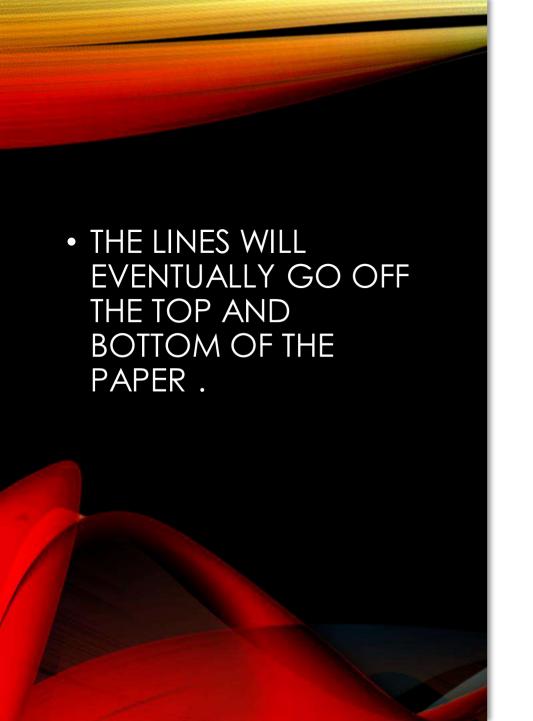


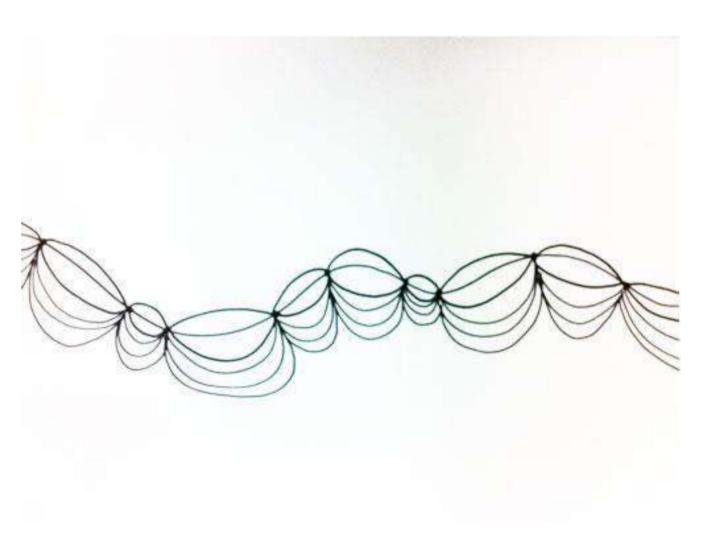




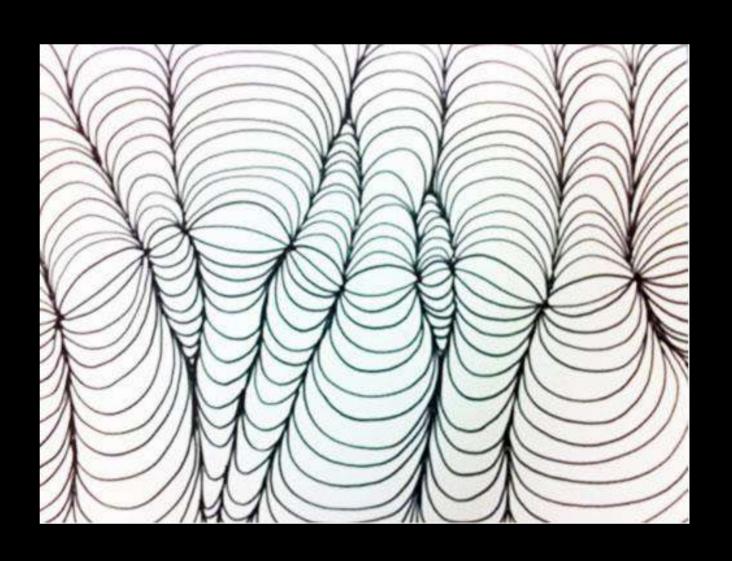
- Start connecting the dots with bumps.
- The lines from the dots close to the edge will go off the edge of the paper to an imaginary dot.

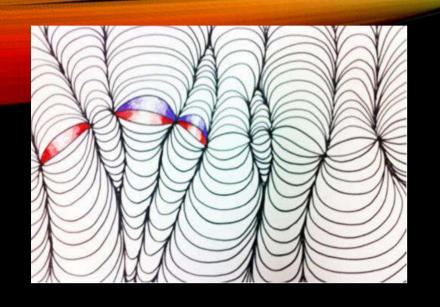






FILL THE WHOLE PAGE UP





Pick a group of colors you feel work well together (2 or 3).



Using pencils or crayons, fill in the spaces.
Press harder in the corners. As you get near
the top of each bump, press lighter and
lighter. Woohoo! You have created your
own optical illusion!

